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Agroecology and Learning Territories: Case Study in Tunisia

Agroecology is characterized as revealing the tensions existing in a territory between academic knowledge, customary knowledge and the need for emerging knowledge. The sustainability of the process of ecological transition of agricultural production in a territory indeed requires to put it in a dynamic of knowledge circulation through knowledge and recognition between stakeholders. The presentation will be based on two diploma studies: one in the hinterland of Gabes, the other on the oases of this governorate.

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